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Veterinarni Medicina

Valliyate M, Robinson NG, Goodman JR:

Current concepts in simulation and other alternatives for veterinary education: a review

Veterinarni Medicina, 57 (2012): 325-337

Driven by a combination of pedagogical, ethical and economic factors, the use of simulation technology and other alternatives to traditional training methods has become increasingly common in veterinary education as a means to teach basic and advanced concepts along with technical skills. When paired with well-structured and supervised clinical training on animal patients, these modern methodologies help educators fill gaps left by conventional methods, reduce and replace the consumptive use of live animals, and ultimately result in the graduation of more confident and proficient veterinarians, veterinary technicians, and allied health personnel. This article surveys an array of the simulation methods currently available for veterinary education and how they integrate with and enhance standard curricula.

Keywords:

instructional methods; animal welfare; curriculum; simulation; alternatives; manikins

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